WELLINGTON SCHOOL, AYR

SCOTLAND

SINT-JOZEFSCOLLEGE, TORHOUT

BELGIUM

INSTITUT SAINT DOMINIQUE, MORTEFONTAINE

FRANCE

SUGS GEORGI DIMITROV, SKOPJE

N. MACEDONIA

ST. STANISLAV'S INSTITUTION, LJUBLJANA

SIOVENIA

### **FUTUR ENVIRONMENT**







### **WORLD EARTH DAY**

22 APRIL 2023

At the end of the Erasmus+ Futur Environment project, in which our Gymnasium cooperates with five friendly Gymnasiums from Belgium, France, Germany, North Macedonia and Scotland, and on the occasion of World Earth Day, the students made posters with a quote chosen from Pope Francis' encyclical on the care of the common home, Laudato si' / Praise be to you, my Lord.





"I WOULD LIKE TO ENTER INTO DIALOGUE WITH ALL PEOPLE ABOUT OUR COMMON HOME."



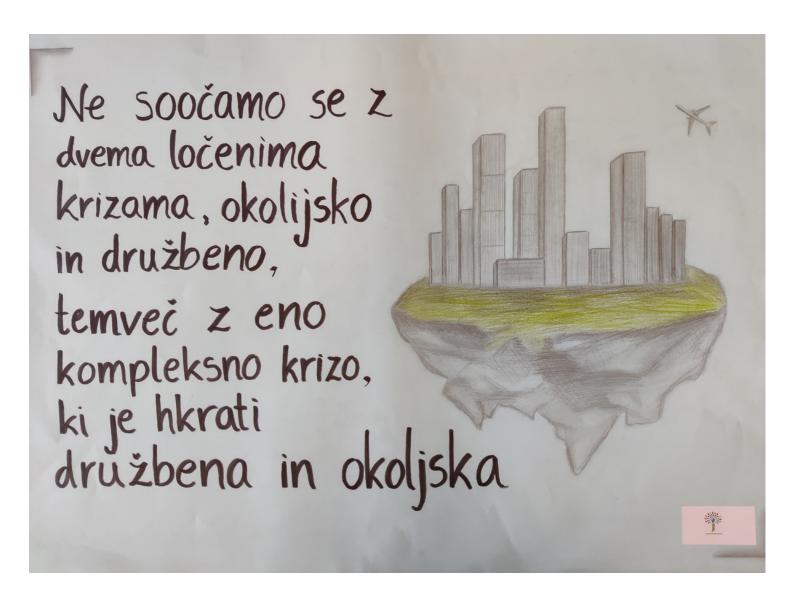


### "WE NEED TO STRENGTHEN THE CONVICTION THAT WE ARE ONE SINGLE HUMAN FAMILY."





### "WHAT KIND OF WORLD DO WE WANT TO LEAVE TO THOSE WHO COME AFTER US, TO CHILDREN WHO ARE NOW GROWING UP?"



66

"WE ARE FACED NOT WITH TWO SEPARATE CRISES,
ONE ENVIRONMENTAL AND THE OTHER SOCIAL,
BUT RATHER WITH ONE COMPLEX CRISIS WHICH IS BOTH
SOCIAL AND ENVIRONMENTAL."



66

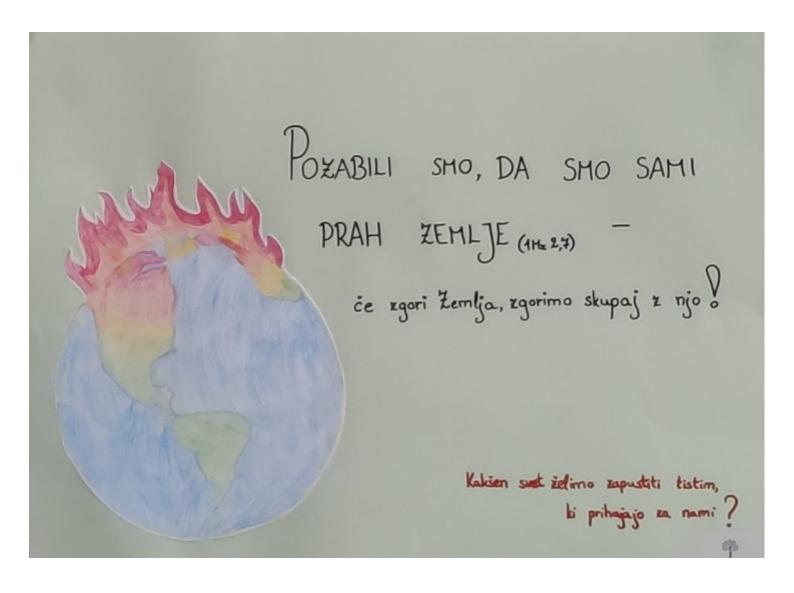
"WE HAVE TO REALIZE THAT A TRUE ECOLOGICAL APPROACH ALWAYS BECOMES A SOCIAL APPROACH; IT MUST INTEGRATE QUESTIONS OF JUSTICE IN DEBATES ON THE ENVIRONMENT, SO AS TO HEAR BOTH THE CRY OF THE EARTH AND THE CRY OF THE POOR.."

ERASMUS+



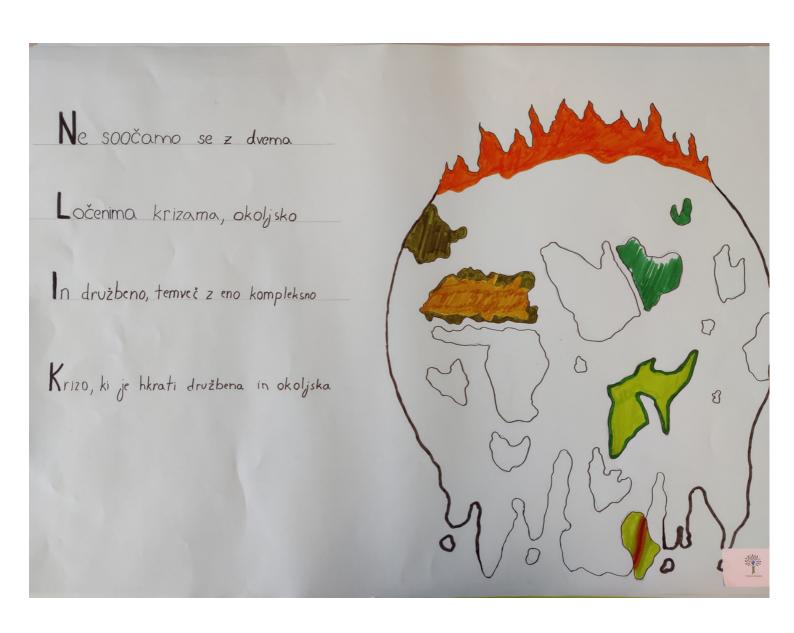


#### "WHAT KIND OF WORLD DO WE WANT TO LEAVE?"





## "WE HAVE FORGOTTEN THAT WE OURSELVES ARE DUST OF THE EARTH. WHAT KIND OF WORLD DO WE WANT TO LEAVE TO THOSE WHO COME AFTER US?"



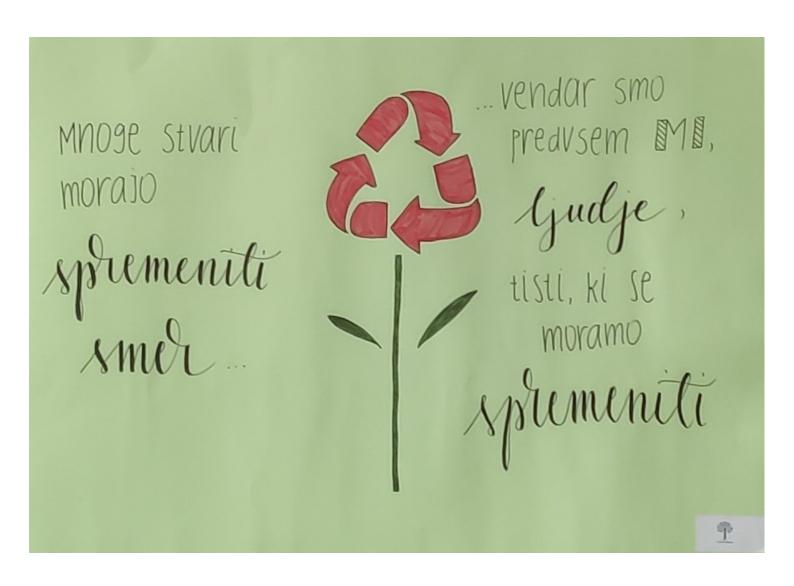


## "WE ARE FACED NOT WITH TWO SEPARATE CRISES, ONE ENVIRONMENTAL AND THE OTHER SOCIAL, BUT RATHER WITH ONE COMPLEX CRISIS WHICH IS BOTH SOCIAL AND ENVIRONMENTAL."





#### "DON'T THROW FOOD AWAY!"





### "MANY THINGS HAVE TO CHANGE COURSE, BUT IT IS WE HUMAN BEINGS ABOVE ALL WHO NEED TO CHANGE."



66

"WE HAVE FORGOTTEN THAT WE OURSELVES ARE DUST OF THE EARTH; OUR VERY BODIES ARE MADE UP OF HER ELEMENTS, WE BREATHE HER AIR AND WE RECEIVE LIFE AND REFRESHMENT FROM HER WATERS."





# "BECAUSE ALL CREATURES ARE CONNECTED, EACH MUST BE CHERISHED WITH LOVE AND RESPECT, FOR ALL OF US AS LIVING CREATURES ARE DEPENDENT ON ONE ANOTHER."





### "MANY THINGS HAVE TO CHANGE COURSE, BUT IT IS WE HUMAN BEINGS ABOVE ALL WHO NEED TO CHANGE."





### "WHAT NEED DOES THE EARTH HAVE OF US?"

# EARTH IM DAMGER!



### EARTH IN THE FUTURE

- ▶ sear levels will rise > it will flood the land and iseands
- ▶ The earth could be (6°C) warmer by 2100
- Diseases (covid 19), malaria with spread guicker
- Many animals and plants will extinct
- Many disasters are possible for example droughts, dangerous heatwaves
- Anctic is moste likely to become ice-free

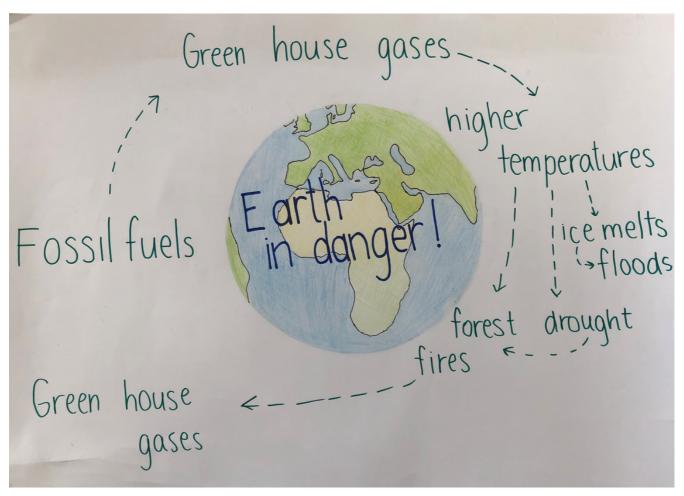


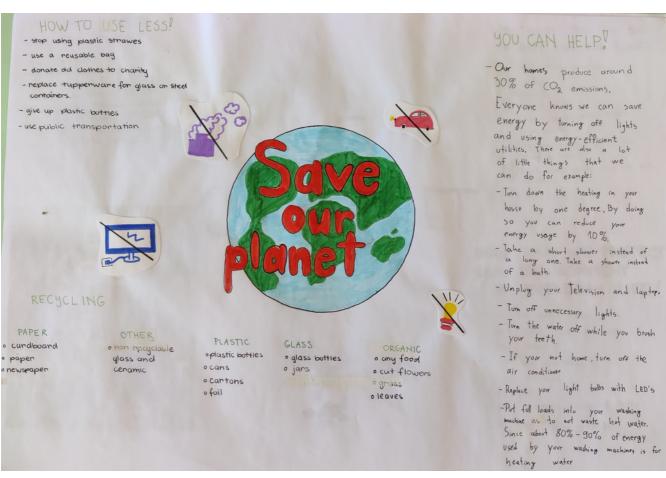
#### HOW TO HELP

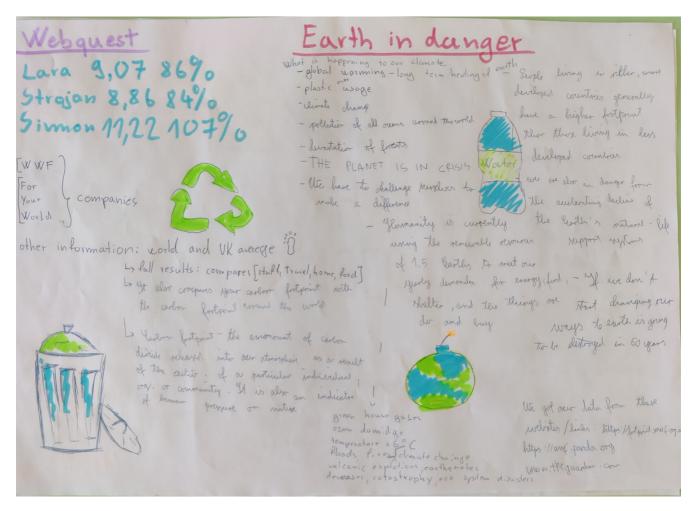
- Mse less electronics buse less water
- > Turn down the heating > use energy-efficient eight buebs
- \* don't use peastic bottes \* Recrycle









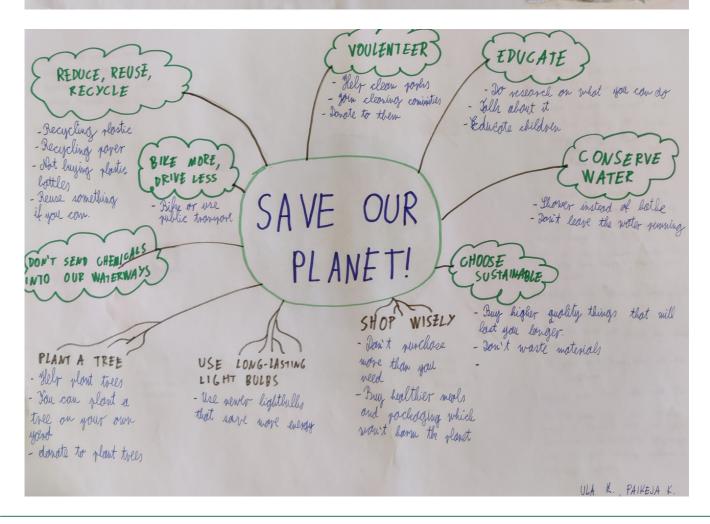


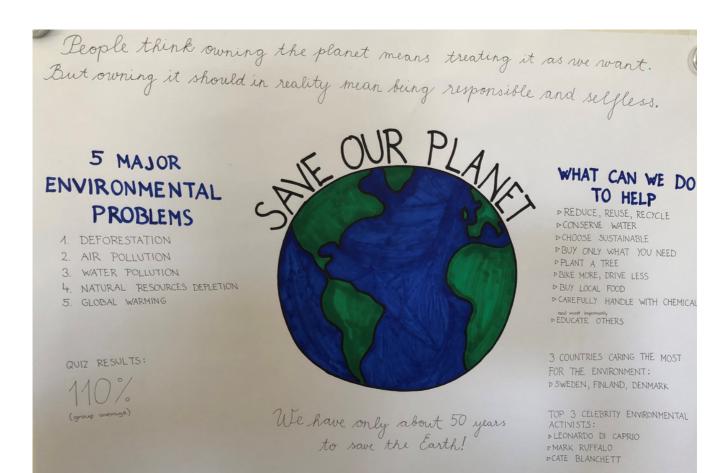


JUNE 2023

#### CLIMATE CHANGE HELPLESS HABITATS Industry - distruction of natural habitats of factories CAUSE . - extinction of animals and plants - neat waves - rising sea levels DANGER DIRTY DISASTROUS EFFECTS - pollution of air and soil WILD WEATHER drought and desert GREEN - plastic in the sea (conseted turtles) - lost 2/3 of world's forests : bad for climate WET WET WET: rising sea levels and floods DEATH AND DISEASES malaria and other trees absorb coz tropical diseases - distinction of tree species, wildfires

ERASMUS+







### **FUTUR ENVIRONMENT**

ERASMUS+, KA2

The environment, sustainability, global warming, biodiversity – these are topics which engage young people across the world; yet while many are 'talking the talk', they are not all 'walking the walk'. This project aims to capture the interest of our students in the natural world and the environment and help them to make changes that will ensure the sustainable future that they are campaigning for. Although young people are worried about the future of our planet, many are not making the small changes in their lives that would help to safeguard the planet. Food waste, conspicuous consumption and reluctant recyclers are present in our schools in Belgium, France, Germany, Northern Macedonia, Slovenia and Scotland (UK). This project will encourage the small steps which can be taken by everyone for the good of all.





"OUR EFFORTS AT EDUCATION WILL BE INADEQUATE AND INEFFECTUAL UNLESS WE STRIVE TO PROMOTE A NEW WAY OF THINKING ABOUT HUMAN BEINGS, LIFE, SOCIETY AND OUR RELATIONSHIP WITH NATURE."